



State of Wisconsin
Department of Public Instruction
Elizabeth Burmaster, State Superintendent

NEWS RELEASE

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63 Wisconsin teachers earn national board certification

Research shows board certified teachers improve student achievement

MADISON—State Superintendent Elizabeth Burmaster praised 63 Wisconsin teachers for earning certification from the National Board for Professional Teaching Standards. They are among 8,056 teachers nationwide earning national board certification in 2004, the highest credential in the teaching profession.

“National board certification is a voluntary process that demonstrates exceptional professionalism both inside and outside the classroom,” Burmaster noted. “These educators deserve commendation for their dedication to teaching in attaining this credential.”

The national board developed standards that describe accomplished teaching in particular grade levels and subject areas. Teachers seeking national board certification complete two kinds of assessments: a classroom-based portfolio of practice and a set of assessment center exercises. The process requires educators to examine every aspect of their practice of teaching. They document their knowledge of the subject they teach, provide evidence that they know how to teach effectively, and demonstrate their ability to manage a classroom and measure student learning.

“Recent research has demonstrated that students have higher achievement gains when they receive instruction from national board certified teachers,” Burmaster said. “Our New Wisconsin Promise seeks to close the achievement gap by ensuring a quality educator in every classroom. National board certification dovetails with our Quality Educator Initiative to recruit, train, and retain dedicated teachers who strive daily to educate all children to their highest potential.”

Wisconsin teachers earning national certification can become master educators under Wisconsin’s Quality Educator Initiative — PI 34. Teachers must apply for the master educator license that corresponds to their national board certification area. The master educator license is the third tier of the state’s licensing stages—initial, professional, and master educator—which tie training and licensing to the

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knowledge, skills, and dispositions embedded within the Wisconsin teacher, administrator, and pupil services standards.

The research supporting the effectiveness of national board certified teachers was conducted by:

- The CNA Corporation (Nov. 2004), which found students of national board certified teachers did a measurably better job than other ninth- and 10th-graders on year-end math tests in Miami-Dade County (Fla.) Public Schools. All else being equal, teachers who had achieved national board certification helped their students achieve larger testing gains than did colleagues without the certification.
- Arizona State University (Sept. 2004), which found that students of national board certified teachers outperformed students of non-board certified teachers on the Stanford-9 achievement test, with learning gains equivalent on average to spending more than an extra month in school each year.
- The University of Washington and The Urban Institute (March 2004), which found that students of national board certified teachers experienced year-end testing improvements that averaged 7 percent to 15 percent higher than peers whose teachers were not national board certified.

Wisconsin now has 267 teachers certified by the National Board for Professional Teaching Standards and has seen progressive growth in the number of teachers seeking and earning national board certification since the state's first national board certified teachers were named in 1998. To encourage educators to become national board certified, Wisconsin provides up to \$2,000 reimbursement to defray the cost of earning national certification and nine annual stipends of \$2,500 if the teachers remain employed as educators. The DPI also has financially supported workshops conducted by Alverno College for candidates to assist them in achieving certification.

Nationwide, 40,200 teachers have earned national certification. The voluntary process is administered through the independent National Board for Professional Teaching Standards. The nonpartisan, nongovernmental organization is governed by a board of directors, the majority of whom are classroom teachers.

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NOTE: Additional information about national board certification is available on the Department of Public Instruction website at < <http://www.dpi.state.wi.us/dlsis/tel/nbtopics.html> > or by visiting the National Board for Professional Teacher Standards website at < <http://www.nbpts.org> >.

ATTACHMENT: A list of Wisconsin teachers earning national board certification in 2004 follows.

National Board for Professional Teaching Standards

Wisconsin Teachers with National Board Certification – 2004

Pamela Aikins
Manitowoc School District
English Language Arts/Early Adolescence

Jacqueline Aumock
Janesville School District
Generalist/Early Childhood

Nancy Biese of Appleton
Menasha School District
Library Media/Early Childhood through Young Adulthood

Jennifer Block of Wrightstown
De Pere School District
*World Languages Other than English/Early
Adolescence through Young Adulthood*

Joan Boyce of Milwaukee
Wauwatosa School District
*Literacy: Reading-Language Arts/Early
and Middle Childhood*

Sharon Bradish
Columbus School District
*World Languages Other than English/Early
Adolescence through Young Adulthood*

James Brewer
Edgerton School District
Social Studies - History/Adolescence and Young Adulthood

Deanna Brunlinger of Mukwonago
Elkhorn Area School District
Science/Adolescence and Young Adulthood

Catherine Burnett of Colgate
Pius XI High School, Milwaukee
Art/Early Adolescence through Young Adulthood

Anne Chartier
Ashland School District
*World Languages Other than English/Early
Adolescence through Young Adulthood*

William Dallas
Medford Area School District
Social Studies - History/Adolescence and Young Adulthood

Patricia Eggers of Glendale
Brown Deer School District
*Exceptional Needs Specialist/Early Childhood
through Young Adulthood*

Andelee Espinosa of Wauwatosa
Elmbrook School District
*Exceptional Needs Specialist/Early Childhood
through Young Adulthood*

Claudia Felske
East Troy Community School District
English Language Arts/Adolescence and Young Adulthood

Mary Fernan
Milton School District
Generalist/Middle Childhood

Karen Fesenmaier of Elmwood
Spring Valley School District
Generalist/Middle Childhood

Billie Finco
Onalaska School District
Generalist/Middle Childhood

Tracy Fischer-Tubbs of Brown Deer
West Allis School District
Generalist/Middle Childhood

Terri Froiland
Waukesha School District
Generalist/Middle Childhood

Patricia Gallagher of Darlington
Monroe School District
*Literacy: Reading-Language Arts/Early and
Middle Childhood*

Deborah Gebhardt of Walworth
Lake Geneva J1 School District
Generalist/Early Childhood

Terri Goettl of Cadott
Stanley-Boyd Area School District
*Exceptional Needs Specialist/Early Childhood
through Young Adulthood*

Margaret Graham of Milwaukee
Mukwonago School District
*World Languages Other than English/Early
Adolescence through Young Adulthood*

Lynn Grimm of Hartford
Menomonee Falls School District
Mathematics/Early Adolescence

Kristin Berra Gullerud of Genoa
De Soto Area School District
Generalist/Early Childhood

Susan Haas of Eagle
Mukwonago School District
Generalist/Early Childhood

Amy Hagenow
Milwaukee Public Schools
Generalist/Early Childhood

Corey Hansen of De Pere
Ashwaubenon School District
Library Media/Early Childhood through Young Adulthood

Sarah Heiderscheit of La Crosse
Onalaska School District
Generalist/Middle Childhood

Paul Herder of Spencer
Marshfield School District
Science/Adolescence and Young Adulthood

Pamela Kasper of Franklin
South Milwaukee School District
Literacy: Reading-Language Arts/Early and Middle Childhood

Darciann Ketter of West Bend
Cedarburg School District
Music/Early Adolescence through Young Adulthood

Scott Kirst of Abrams
Oconto Falls School District
Science/Adolescence and Young Adulthood

Mark Klawiter of Arlington
Ladysmith-Hawkins School District
Science/Adolescence and Young Adulthood

Christine Lehrer-Rosenberg
Manitowoc School District
English Language Arts/Early Adolescence

Peter Lien
Edgerton School District
Social Studies - History/Adolescence and Young Adulthood

Melinda Long of Chippewa Falls
Menomonie Area School District
Generalist/Early Adolescence

Laura Lundy
Medford Area School District
English Language Arts/Adolescence and Young Adulthood

Brenda Martinez
Milwaukee Public Schools
English as a New Language/Early and Middle Childhood

Tracey Miller of Edgerton
Oregon School District
Science/Early Adolescence

Deena Neumann
New Richmond School District
English Language Arts/Adolescence and Young Adulthood

Sandra Owens of Madison
Oregon School District
Social Studies - History/Early Adolescence

Lisa Peterson
Janesville School District
English Language Arts/Adolescence and Young Adulthood

Paula Reed of Mosinee
Wausau School District
Generalist/Middle Childhood

Karen Reusch of Dubuque, Iowa
Cuba City School District
Library Media/Early Childhood through Young Adulthood

Susan Selvey of Elkhorn
Fontana J8 School District
Generalist/Early Childhood

Patricia Shafer
Eau Claire Area School District
Generalist/Early Childhood

Mary Jo Shapiro of Brookfield
Fox Point J2 School District
Social Studies - History/Early Adolescence

Jenny Shore of Wonewoc
Hillsboro School District
Generalist/Middle Childhood

Duane Simmons
Manitowoc School District
School Counseling/Early Childhood through Young Adulthood

Shirley Sklavos of Whitewater
Lake Geneva-Genoa City UHS
Science/Adolescence and Young Adulthood

Wendy Sondrol of Milwaukee
Mukwonago School District
Exceptional Needs Specialist/Early Childhood through Young Adulthood

Elizabeth Sparks
Menomonee Falls School District
English Language Arts/Adolescence and Young Adulthood

Beth Strong
Milwaukee Public Schools
Generalist/Middle Childhood

Jacqueline Syens of Burlington
Lake Geneva J1 School District
Generalist/Middle Childhood

Janet Tuccinardi
Madison Metropolitan School District
Social Studies - History/Early Adolescence

Cathleen Van Horne of Menomonee Falls
Fox Point J2 School District
Generalist/Early Childhood

Michael Wall
Milwaukee Public Schools
Generalist/Middle Childhood

Mary Walz of Prairie Du Sac
Sauk Prairie School District
Mathematics/Adolescence and Young Adulthood

Patsy Wanless Voltura of Elkhorn
Whitewater School District
Generalist/Middle Childhood

Julie Westphal of Neenah
Appleton Area School District
Generalist/Middle Childhood

Brenda Wind
Manitowoc School District
Generalist/Early Childhood

Judy Wyatt-Schlei
Hudson School District
World Languages Other than English/Early Adolescence through Young Adulthood